EFOT2014 Course Evaluation

From: [The Quality Scorecard Handbook for the Administration of Online Programs](https://classes.emory.edu/bbcswebdav/pid-2252021-dt-content-rid-2289973_2/xid-2289973_2)

Consider the following questions for evaluations [18, p. 8]:

* Were the course goals, learning objectives and outcomes made clear to you at the beginning of the course?

Perhaps because I came to the course a few days late, I wasn't able to get into the swing of things quickly. The first VoiceThread assignment intimidated me -- what are Light Sabers? What did I miss? How was I supposed to know this was a fun and fanciful activity? The second option - conversation with the world - was also intimidating! Maybe a conversation with my colleagues? With .... a smaller, less ambitious communiqué?

BTW, I was also freaked out by the term Communication ***Exemplars***. Did that mean I had to be exemplary? That was scary.:)

I was a little confused about why we were creating syllabi and course design documents, since I wasn't teaching and online course and was expecting to learn about technologies and considerations. But when I understood to focus on learning objectives and course objectives and align these with activities and assessments, I got it.

This goes along with the questions below "sufficient instructions...". and "feel hindered" .

* Did you have the necessary technological equipment and skills required for this course?

Yes, and the instructor support was great.

* Was there adequate technical support if you encountered difficulties?

Yes

* Was the format and page design of the online course easy to use?

Yes, although I'm not a fan of Bb. The variety of links in the left panel are a little overwhelming and not intuitive. I would have liked the introductions for each module to be downloadable or able to open in a new window so that I could save it or study it more and refer to it throughout the week.

* Were there sufficient instructions given for you to complete all assignments?

Generally yes. For some reason, the objectives for the Course Design Worksheet wasn't clear to me -- it seemed like a huge and overwhelming task. Perhaps more focus/direction on what we, the learners, should be focusing on. I realize that the readings and activities should have prepared me for this, but I couldn't synthesize and analyze the focus rapidly enough.

* Did you feel hindered in your online course experience any way? Please describe.

No, not at all. Although I had a hard time synthesizing the numerous readings for each module. Perhaps some activity to help me to identify the salient and common features of the readings would have been helpful. I realize I could have done this on my own! but I was too concerned with completing the assignments on time. I also realize the Scholarblogs assignments were designed to get us to think about and apply the ideas in the readings. Just more help/strategies/enticement/tools with doing this would have been helpful.

* Were standards for evaluation of assignments made clear?

Yes

* Did you receive prompt feedback on your completed assignments?

Yes

* Did you participate in online conversations with your instructor during the course?

Yes, I am considering the synchronous meetings for these online conversations with instructors.

* Did you participate in online conversations with your classmates during the course?

Yes, and I really enjoyed these. Was a great 'engaging' and community-building experience.

* What learning activities most influenced your learning in this course?

Loved the Scholarblogs -- enjoyed learning from the other participants. Loved the practice with the different technologies and the support I was given to help me through these. I found it very valuable to be able to see other participants' work and learn from them.