

Rubric for Blog and Reading Response Assignments

Blog Posts

3 – Will exhibit most of the following: Follows the guidelines set forth in the syllabus and directions given for that specific week’s post if provided; presents thoughtful reflection or critique of material or ideas explicitly related to class themes; asks critical questions; provides evidence for positions (refers to specific places in source material or clear connections to provided anecdotal accounts); writing is grammatically correct and flows well; thoughts and connections are clear; writing is engaging and interesting; strikes a good balance between “professional” and “personal” tone.

2 – Will exhibit some of the following: Follows all guidelines and specific directions, but does not clearly articulate a relation to course themes or ideas presented in readings or class discussions; ideas are muddled and positions are asserted without explanation or sufficient support; presents the ideas found in a source text accurately but does not provide own interpretation or critique of the ideas or explain why they are meaningful; too casual in tone; has significant grammatical problems.

1 – Will exhibit some of the following: Does not follow guidelines or specific instructions adequately; lack of significant engagement or thoughtful reflection; little or unclear connection to course themes; asks no questions, takes no positions, and provides little insight into why what is being discussed is meaningful; does not provide support for ideas; has severe structural or grammatical problems and weak transitions.

0 – Turned in late; does not follow guidelines or instructions; has no connection to course.

Blog Comments

1 – Asks a question, provides a substantial assessment of what the poster did well, or tells why or why not commenter agrees with a position or observation. Adds something new and does not *merely* agree or congratulate the poster on a job well done.

0 – Does not do the above. A repeated problem despite discussion with instructor.

Reading Responses

3 – Follows the guidelines set forth in the syllabus and directions given for that specific week if provided; questions are not too broad, do not repeat questions explicitly stated by author in the text, and are not *clearly* answered by a passage in the text; outlines do not miss important or relevant sections of the text; keyword definitions do not consist merely of quotations from parts of the text but are rephrased in own words; outlines and keyword definitions are sufficiently thorough; outlines, definitions, and questions all provide page numbers to relevant passages.

2 – Less of the above.

1 – Little of the above.

0 – None of the above.