

March 3, 2014

Mini-grants from the Emory Open Education Initiative (EOEI)

Call for Applications

To encourage faculty and instructors to create and use open educational resources (OERs) and library materials to support student learning in their courses, Emory Libraries and Information Technologies (LITS) is offering mini-grants of \$1,000 each. The grants may be used to create or compile open educational resources (OERs), library materials, or faculty-generated content to be used in courses taught in fall 2014 in lieu of a textbook. The goal is to find better and less costly ways for faculty to deliver the instructional content their students need to learn and to support assessment of whether learning objectives were met with the use of this content.

The mini-grants are open to all full-time faculty (both tenure and lecture track) and are available for both individual faculty members and faculty working as teams. Only one application per faculty member or team will be considered. Applicants must have their own Smartkey account or be connected to a department that has a Smartkey account.

The mini-grants include support from multiple areas of LITS, including the Scholarly Communications Office, Emory Center for Digital Scholarship, and the Libraries. The support includes assistance from librarians and technologists to create and identify appropriate open educational resources, library materials, and assessment methods.

A maximum of ten mini-grants will be awarded for fall 2014 classes, and 50 percent of funding will be distributed upon selection and attendance of immersion training (see details below). The remaining 50 percent of funding will be distributed upon submission of report of class assessment. The funds may be used on a reimbursement basis. Funds may be used for direct and incremental expenses only and may not be used to offset salary.

For more information on open educational resources and the Emory Open Education Initiative, please see [our guide](#).

To apply, please complete the form found at [Emory Open Education Initiative Online Application](#) by **March 31, 2014**.

What are the commitments of the Emory Open Education Initiative?

- Attend two half-day immersion training seminars scheduled for Thursday, May 15 and Friday, May 16 from 10:00 a.m. to 3:00 p.m.
- Develop and/or create your own instructional content to support your curriculum to replace the textbook(s) normally assigned.
- Participate and provide feedback throughout the initiative.
- Collaborate on the development of an instrument for assessing the selected instructional content on learning effectiveness.
- Gather and report assessment data findings after your fall 2014 course ends by the agreed deadline.
- Preference will be given to applicants who design an assignment/project in which students will also produce openly available content.

What will I receive if selected to participate in the EOEI?

- \$1,000 stipend, \$500 payable during immersion training and \$500 upon submission of report of class assessment.
- Immersion training which will include: an introduction to OERs; finding, evaluating, and creating OERs; hands-on activities; and discussions about your class projects.
- Support from scholarly communications librarians and subject librarians to identify appropriate openly available or library-licensed resources.
- Support from Emory Center for Digital Scholarship to develop appropriate assessment methods.
- Support from Emory Center for Digital Scholarship educational technology subject matter experts and other technology services as needed.

When and Where?

- EOEI-immersion training:
 - Thursday, May 15 and Friday, May 16, 2014, from 10:00 a.m. to 3:00 p.m.

- Located in Woodruff Library.
 - Periodic meetings to touch base throughout the semester based on the curriculum plans.
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What will the immersion trainings entail?

The two half-day immersion trainings will include in-depth coverage of the following Open Educational Resources (OERs) topics:

- Introduction and overview
 - Growth and importance of OERs
 - Legal implications of OERs
 - Finding and evaluating OERs
 - Creating and delivering OERs
 - Assessment methodologies
 - Hands-on learning activities
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When is the application due?

To be considered, please submit your application by **Monday, March 31, 2014**. You will be notified of the status of your acceptance by **Monday, April 14, 2014**.

Would you like to know more before you apply?

Attend the one-hour overview (offered both in-person and virtually) of EOEI on Wednesday, March 19, 2014, from 10:00 to 11:00 a.m. to ask questions.

In-person location:

ECDS, Room 303F, Conference Room, Third Floor, Woodruff Library.

Virtual location:

Your computer and location using [Adobe Connect](#).

***Important Note:** You will login to Adobe Connect using the Guest field. Type your name and click Enter Room. You do not need to enter in your Emory credentials.

Telephone number to dial in:

Conference number: (404) 251-1025

Participant code: 111762#

Register here: [Attend the overview session in-person or via Adobe Connect.](#)

Questions?

You may also direct your questions about the initiative to Lisa Macklin at lisa.macklin@emory.edu or (404) 727-1535.

Resource Links

Open Educational Resources at Emory: <http://guides.main.library.emory.edu/OERs>

Emory Center for Digital Scholarship (ECDS): <http://ecds.emory.edu>

Center for Faculty Development and Excellence (CFDE): <http://cfde.emory.edu/>

Is this initiative a good fit for me?

EOEI Fall 2014 Application Checklist

_____ Determine if the EOEI program will work with your summer and fall 2014 schedule.
(See: *When and Where?*)

_____ Attend the scheduled overview on Wednesday, March 19, 2014, from 10:00 to 11:00 a.m. to ask any additional questions you may have before applying.
(See: *Would you like to know more?*)

_____ [Complete the short online application](#) by March 31, 2014.
(See: *EOEI Mini-Grant Call for Apps*)

_____ Expect a response about your application by Monday, April 14, 2014.

_____ Attend two half-day immersion trainings on Thursday, May 15 and Friday, May 16 from 10:00 a.m. to 3:00 p.m. (See: *What will the immersion trainings entail?*)