

HEATHER BOLDT

hboldt@emory.edu

EDUCATION

Georgia State University- Atlanta, GA

Masters of Applied Linguistics and Teaching English as a Second Language

May 2000, GPA = 4.0

University of North Carolina-Chapel Hill, NC

B.A. in Industrial Relations (Focus: Human Resources)

May 1992, GPA = 3.5

TEACHING AND LANGUAGE COURSE ADMINISTRATION EXPERIENCE

ESL Instructor, Laney Graduate School

Emory University – Atlanta, GA

August 2005- present

- Teach graduate level oral communication and writing courses, including Intermediate Pronunciation and Oral Communication Skills, Graduate English Writing, Advanced Pronunciation and Oral Communication Skills, Laboratory in Graduate English Writing, and Advanced Laboratory in Communication
- Regularly serve as the direct contact person for the advising and registration of Emory employees/courtesy scholars who wish to enroll in the ESL program
- Participate in the conducting and rating of initial Oral Proficiency Interviews and the evaluation and rating of the Emory Writing Placement test for incoming graduate students and courtesy scholars

Professional Service at Emory

- Serve on the Emory College Language Center Executive Committee
- Serve as a faculty advisor for the Piedmont TATTO fellowship

Service to the field of Teaching English as a Second Language

- Currently serve on the executive board of the Higher Education Interest Section of International TESOL and on the executive board of Georgia TESOL, the state affiliate of International TESOL

ESL Instructor, Department of Applied Linguistics and ESL

Georgia State University – Atlanta, GA

August 2002- August 2005: Lecturer

June 2001-August 2002: Visiting Instructor

- Taught all five skill areas, which included Reading & Listening, Academic Writing, Oral Communication, Structure/Composition, and Extensive Reading, in an Intensive English Program focused on academic preparation for pre-matriculated students
- Taught undergraduate and graduate ESL courses, including English Composition for International Students, Regents' GSTEP Reading/Writing, Academic Writing for Graduate Students, and Oral Communication for Graduate Students
- Taught numerous courses, including "The language and procedures of supervisory observations", in a teacher training program entitled Teacher Training Initiatives for Egyptian EFL Educators

- Acted as a coordinating teacher/mentor for graduate students in the MA-TESOL program
- Served as GSTEP Oral Interviewer and as a rater for the written portion of the Regents' GSTEP
- Worked in conjunction with Georgia State faculty and ETS on two TOEFL research studies, the TOEFL Communicative Test Field Study and the TOEFL Pilot Study.
- Co-coordinated student activities, which included volunteer/service learning opportunities and educational trips to museums, cultural centers, tourist attractions, etc.
- Developed and initiated a Conversation Partner Program to pair international students with native speaking GSU students

ESL and German Teacher/Language Course Coordinator/Acting Director, Friends of Goethe/Goethe-Institute – Atlanta, GA

April 1997-June 2001

- Taught beginning German to adults (average class size 8-10)
- Taught ESL to German clients and interns of the Goethe-Institut Atlanta, including intensive individualized training to executives from international firms such as Siemens, Sto Corporation, Vericor and Hueber Technologies
- Until October 1999, administered the German Language courses at Friends of Goethe and coordinated a membership program which included social events and an annual trip to Germany. Staffed the front desk with volunteers

ESL Teacher/Founder, English Your Way – Atlanta, GA

May 2000- June 2001

- Taught English as a Second Language (ESL) to groups and individuals. Focus of courses ranged from beginning English to advanced accent reduction. Clients included Coca-Cola, Ritz Carlton, Grand Hyatt, North Fulton Dentistry, Heidelberg USA, and Nortel Networks

Graduate Teaching Assistant, Department of Applied Linguistics and ESL Georgia State University – Atlanta, GA

1999 - May 2000

- Taught upper level Oral Communication for Academic Purposes to non-native speakers of English in the university's Intensive English Program
- Worked as a teaching assistant to an instructor of Oral Communication for Academic Purposes. Observed each class, teaching segments of lessons and helping with planning and grading as needed

ESL teacher, Lopez-Ebri Foreign Language Institute – Bremen, Germany

1996

- Taught adult English classes, ranging from English for Beginners to upper-level Business English (class size ranged from 1-10)

PROFESSIONAL SERVICE

- Currently serving as President of Georgia TESOL, the state affiliate of national TESOL
- Served as Conference Chair for the 29th Annual Georgia TESOL Conference 2010
- Served as Program Chair for the Southeast Regional TESOL Conference 2009
- Served a 2-year term as the GATESOL representative to Southeast TESOL, 2008-2010
- Created & provided teacher training workshops to volunteer ESL teachers at the Hispanic Outreach Program, Holy Spirit Catholic Church, 2002-2003

PRESENTATIONS

Boldt, H. (2011, October). Helping students use their voices effectively. SETESOL Regional Conference, Oct 13-14, Richmond, VA.

Boldt, H. (2009, November). Using popular technology to improve intonation. Presented as a Guest Speaker in a graduate course at Georgia State University entitled "Seminar in Approaches to Teaching ESL/EFL to Adults"

Boldt, H. (2009, September). Using Youtube in oral communication classes. Presented at Georgia State University, Department of Applied Linguistics & ESL, Professional Development Series, Atlanta, GA

Boldt, H. (2008, September). Using short video clips to improve intonation. Presented at SE Regional TESOL, Birmingham, AL

Boldt, H., Nystrom, S. & Pavluk, D. (2002, September). We're in ESL for the food. Presented at SETESOL 2002, Atlanta, GA

Boldt, H. & Nystrom, S. (2002, September). Teaching Academic Writing Creatively. Presented at SETESOL 2002, Atlanta, GA

Boldt, H., Nystrom, S. & Pavluk, D. (2002, April). We're in ESL for the food. Presented at *International TESOL 2002: Language and the Human Spirit*, Salt Lake City, Utah

Boldt, H., Valsecci, M.I., & Weigle, S. (2001, March). Content professors' rating of ESL student writing. Research paper presented at *TESOL 2001: Gateway to the Future*, Saint Louis, Missouri

PUBLICATIONS

Boldt, H. (2009). Beyond Borders. *GATESOL Winter 2009 Newsletter*

Weigle, S., Boldt H. & Valsecchi, M.I. (Spring 2003). Effects of task and rater background on the evaluation of ESL student writing: A pilot study." *TESOL Quarterly*

Boldt, H. & Smith, F. (2002). Activities and Quizzes to Accompany *Reader's Choice – 4th Edition*. <http://www.press.umich.edu/esl/readerschoice/additional/>. University of Michigan Press

Weigle, S., Boldt, H., & Valsecchi, M.I. (2001). Evaluation of ESL Student Writing on Text-responsible and Nontext-responsible Writing Tasks, *MEXTESOL Journal*, 24 (3), 13-33

PROFESSIONAL AFFILIATIONS

- International TESOL (Teachers of English to Speakers of Other Languages)
- Georgia TESOL

VOLUNTEER ACTIVITIES

- Participated in Grant Writing & other Fundraising efforts to benefit Burgess-Peterson Elementary School, an Atlanta Public School, 2007-2008
- Project Read – Provided one-on-one literacy training to an adult female living in public housing, Summer 2002
- Feed the Hungry Campaign – Volunteered as food-service worker to help the campaign feed over 25,000 hungry and homeless in Atlanta, December 2001
- Avon Breast Cancer 3-Day – Walked 60 miles and raised \$2100 for breast cancer patients and research, October 2001

LANGUAGES

- English (native speaker)
- German (fluent)
- Spanish (certified as Intermediate on ACTFL scale)