

ELSP505

Presentation 3: Defining a Term

Select a term from your field of study and prepare a **two-minute** presentation defining that term. As you define your term, be sure to use **adjective clauses**, and add examples to further explain your term. You must submit a transcript and you may use the Read and Look Up strategy while presenting. As you practice outside of class, monitor and self-correct for the concepts we have been practicing in class: verb tenses, syllable stress, articulation.

Logistical details

Length Approximately 2 minutes

Taping **Wed/Thurs, Nov. 28/29**

Deadlines **Wed/Thurs, Nov 7/8:** Submit transcript, draft 1 to Dropbox (look for the Presentation 3 folder). The transcript should be **double-spaced**.

Focus:

Pronunciation:	Grammar:	Discourse:	Presentation Skills:
Key Sounds Syllable Stress Sentence Stress Pausing & Thought Groups Intonation	Tense Control Adjective Clauses for Defining	Sentence Connectors	Read and Look Up Questioning Techniques: Clarification Gestures/Body Language

Organizing the Presentation

Introduction

Introduce your topic:

- *Today, we're going to be talking about _____, a term that is used in [field].*
- *Today, I'd like to talk about _____, as it relates to [field].*

Give a brief definition using an adjective clause (see below) if possible. Then, explain why this term is important/interesting/relevant.

Body

Elaborate on the initial basic definition. Below are some methods for extending it. The terms being defined are highlighted as are some key words that might be used in each type of extension.

- Describe the components or features of X

*A simple microscope **consists of** a double convex lens and a magnifying glass. A compound microscope, on the other hand, **contains** more than one of each of these lenses.*

An X typically consists of/includes ____ parts/components/features.

- Provide examples

***Some common forms** of pollution are wastes from the burning of fossil fuels and sewage running into rivers. Even excessive noise can be considered a **type** of pollution because of its impact on the environment.*

An example of X is ...

Let me give you an example.

For instance, ...

- Explain applications

Acrylic plastic is a polymer that can be shaped while hot. Because of this characteristic, it **is used** in cases where glass is not suitable or desirable, for instance, in certain types of windshields...

- Describe problems

Hypothermia causes the heart to slow down, which means that the body gets less oxygen. A person becomes weak and confused.

Some problems associated with X include ...

One problem with X is ...

- Contrast with a related term

It is important to **contrast fossilization** with **interlanguage**, which is a temporary system that learners use as they acquire a new language. ... Unlike fossilized errors, however, the learner gradually corrects these mistakes as he realizes that changes need to be made in order to be understood.

Conclusion

Restate the term and definition.

- *In conclusion, X ...*
- *In summary, X ...*

End with a more general comment, reminding your audience why your term is relevant, interesting, or important to know.

Ask for questions.

- *Are there any questions?*
- *If you have any questions, I'll be happy to answer them.*