

Understanding
the past.

**Building a
better future.**



Emory College student Fiona O'Carroll 14C researched the anti-suffrage movement with guidance from faculty mentor Patrick Allitt, the Cahoon Family Professor of American History.

Emory Department of History by the Numbers

- ▶ 700 students per semester
- ▶ 120 undergraduate majors
- ▶ 53 double majors (more than any other Emory discipline)
- ▶ 60 doctoral students
- ▶ 35 faculty members, including multiple Guggenheim and Fulbright Fellowship winners

Support Student Research in History

The Emory College Department of History places student research at the heart of its mission. The department's approach to learning—including quantitative analysis, close textual reading, work with primary materials, excellence in communication, and mastery of research methods—prepares students to do their own research on the cutting edge of the discipline. With a faculty distinguished for its expertise, Emory's Department of History does more than ensure that undergraduates know about history. The department's emphasis on independent research fosters the skills and intellectual discipline students need to thrive in any number of professions.

Through research, Emory students gain strong analytical abilities that help them in all aspects of their professional lives: in government work and with nongovernmental organizations, in medicine and other health professions, and in law and business.

Alumni and friends who want to champion historical understanding, educational excellence, or student success after graduation will find meaningful investment opportunities in undergraduate research at the Department of History.

CLOSE THE GAP: FUND STUDENT RESEARCH

Every semester the number of highly qualified students who apply for undergraduate research funding outpaces the resources available for travel to archives such as presidential libraries across the United States, the National Archives in Washington, D.C., or speciality collections at other leading universities. The Department of History is working to increase philanthropic support for undergraduate research so all students with eligible, compelling projects will benefit from this unique learning opportunity. Donors can contribute gifts of any size to existing funds or explore opportunities for creating new funds through major gift commitments.

"Our undergraduates write fantastic honors theses, partly because they are amazing, and partly because we are serious about undergraduate research." —Jeffrey Lesser, Samuel Candler Dobbs Professor of History and department chair

Student Research in Focus

Student: Michael B. Williams 09C 09G

Research: *Anti-Semitism on Trial: The Case of Julius Streicher Before the International Military Tribunal at Nuremberg*



Results: "To examine the case of Julius Streicher, one of Nazi Germany's most notorious anti-Semites, I used several primary sources, chiefly the papers of Francis Biddle, the American judge at Nuremberg, and extensive secondary literature written about anti-Semitism and about the Nuremberg trial itself. My aim was to provide insight into an area of the International Military Tribunal that could be improved upon in subsequent trials."

Current work: Williams graduated with honors from George Washington University Law School in 2014. He just finished working as the election-day operations director for the Thom Tillis for US Senate campaign in North Carolina; he lives in Washington, D.C.

Student: Nathaniel Meyersohn 15C

Research: *Prophet Without Honor: God and Segregation in Martin Luther King's Atlanta*

Results: "Professor of History Joseph Crespino asked me to comb through the archives of the Atlanta Constitution to help his understanding of leading white and black ministers' influence on the city's racial and religious crisis. My research provided him with valuable examples of white pastors' struggles to confront racial issues, and



black ministers' crucial leadership roles in the fight for equality."

Current work: Inspired by his work with Crespino, Meyersohn is researching his senior honors thesis, "Charles L. Weltner, the New South, and American Upheaval," which explores the career and times of the only Deep South congressman to vote for the 1964 Civil Rights Act.

"I've been challenged to think beyond the boundaries of my own ideas and become independent and self-reliant as a scholar, trusting what I've learned about myself and historical study."—Fiona O'Carroll

Student: Fiona O'Carroll 14C

Research: *The Instinct of Every Real Woman: The Ideas of the Anti-Suffrage Movement in the U.S., 1868-1920*



Results: "I discovered that there was an anti-suffrage movement, and it was actually led by women.

The most interesting question about them is what were they thinking? So I set out to answer that question by looking at their ideas, their beliefs, their values, their concerns and how they articulated those in publications. Over the course of time, I worked on synthesis—putting together this sea of primary sources—into a coherent and compelling argument."

Current work: O'Carroll is pursuing a master's degree in modern history as a Robert T. Jones Jr. Scholar at St Andrews University in Scotland.

To learn more about supporting undergraduate history research at Emory College, please contact:

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