



F32 BOOT CAMP

From start to submission (grants due April 8, 2020)

- **Facilities and Other Resources**
- **Sponsor's Environment and Research Facilities**
- **Institutional Environment and Commitment to Training**

	Facilities and Other Resources	Sponsor's Environment and Research Facilities	Institutional Environment and Commitment to Training
Location	Other Project Information Form	Fellowship Supplement Form – Sponsor's statement	Fellowship Supplement Form
Length	No limit, but be succinct	Part of 6 pages	2 pages
Perspective	Yours	Your Sponsor(s)	
Content	<p>Describe how the scientific environment in which the research will be done contributes to the probability of success (e.g., institutional support, physical resources, and intellectual rapport).</p> <p>Discuss ways in which the proposed studies will benefit from unique features of the scientific environment or from unique subject populations or how studies will employ useful collaborative arrangements.</p> <p>If there are multiple performance sites, describe the resources available at each site.</p> <p>Describe any special facilities used for working with biohazards and any other potentially dangerous substances.</p>	<p>Describe the research environment and available research facilities and equipment.</p>	<p>Describe opportunities for intellectual interactions with other individuals in training and other investigators, including courses offered, journal clubs, seminars, and presentations.</p> <p>Indicate the facilities and other resources that will be made available for both career enhancement and the research proposed in this application.</p> <p>Refer to the resources description in the other two.</p>



Facilities/Resources/Environment

- Detailed descriptions – be specific (name seminars, cores, clubs, etc)
- Do not include descriptions of resources that are not relevant to your plan
- Establishes the feasibility of the goals of the training plan
 - Match resources to the goals (research resources as well as resources available to support non-research goals – independent investigator)
- The three sections should have similar information and will duplicate some information

Facilities and Other Resources	Sponsor’s Environment and Research Facilities	Institutional Environment and Commitment to Training
Specific to you, provides a ‘picture’ of where you will be working and what resources you have access to	What the sponsor(s) have that will help you achieve your goals	Institutional support to help you achieve your goals (OPE is a big part) Remember to ask Dr. Brown for LOS



Facilities and Other Resources

- No set format
- There use to be a form:
 - Facilities (specific to you and your sponsors)
 - Laboratory
 - Clinical
 - Computer
 - Office
 - Other
 - Scientific Environment



Facilities and Other Resources

Example: Office

OFFICE: Dr. Rapaport has an office on the second floor of Executive Park 12, one floor down from the clinical research space. Dr. Dunlop has an office within the clinical space on the third floor at EP12. Drs. Kinkead and Clifford have office space in the Woodruff Memorial Research building. All investigators have access to 'touchdown' space at EP12. Drs. Kucuk and Torres have offices in the Winship Cancer Institute. The clinical coordinators each have offices from which to phone screen and assess subjects in the clinical research space at Executive Park 12. Desks, filing cabinets, photocopiers, telephones with voice mail, and common FAX machine are available within the office space. The massage therapists have desks available equipped with computer access when they are in the clinic.



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Remember

- Provide a 'picture' of where you will be working and what resources you have access to
- Include for you and your sponsor(s), add any critical resources provided by advisors, mentors, collaborators



Facilities and Other Resources

Scientific Environment

- Describe how the scientific environment in which the research will be done contributes to the probability of success (e.g., institutional support, physical resources, and intellectual rapport).
 - Discuss ways in which the proposed studies will benefit from unique features of the scientific environment or from unique subject populations or how studies will employ useful collaborative arrangements.
 - If there are multiple performance sites, describe the resources available at each site.
 - Describe any special facilities used for working with biohazards and any other potentially dangerous substances.
-
- Again, no set format
 - One option is to start big and then go small
 - e.g. Emory University, SOM, Department, Lab (include how the lab is part of a larger group, or collaborations)



Facilities and Other Resources

Scientific Environment

Some info can be from web (Example SOM) but make sure it's up to date

The Emory University School of Medicine is ranked among the nation's finest institutions for education, biomedical research, and patient care, with 2,716 full- and part-time faculty and 692 volunteer faculty. Medical school faculty received \$348 million in sponsored research funding in fiscal year **2016**, plus another \$87.9 million in funds received by medical faculty at other units in the health sciences center and at the Atlanta VA Medical Center. Ranked 18th nationally in NIH dollars received, the school is best known for its research and treatment in infectious disease, neurosciences, heart disease, cancer, transplantation, orthopedics, pediatrics, renal disease, ophthalmology, and geriatrics.

- Core resources at Emory (<http://www.cores.emory.edu/>).
- Check the website to see if there are any core resources that you can use (eg. If your PI is in Pediatrics, you can use the biostats or grant/manuscript editing cores).
- If there is a core that you can or do use, consider getting a letter of support from the core director describing what they will do for your project
- Describe any cores that you can/do use in the resources section and in the Institutional Environment and Commitment to Training.
- There may also be other department specific cores available that are not listed.
 - For example, Psychiatry has a Genetics Core and Human Psychophysiology of Emotion Core.
 - Check with your own departments to see if there are core facilities available.



Sponsor's Environment and Research Facilities

Describe the research environment and available research facilities and equipment.

- There will, and should be, overlap with your description
- Should include specifics about physical environment, equipment, facilities, etc
- But don't forget the supportive training environment (collaborations, closeness to other labs with postdocs to interact with, lab meetings, seminars, journal clubs, etc)
- Include info for all sponsors



Institutional Environment and Commitment to Training

- Describe opportunities for intellectual interactions with other individuals in training and other investigators, including courses offered, journal clubs, seminars, and presentations.
- Indicate the facilities and other resources that will be made available for both career enhancement and the research proposed in this application.
- Refer to the resources description in the other two.



Institutional Environment and Commitment to Training

- The OPE should be a big part of this description
- Include other resources that are specific to you (ie, core facilities, other schools, etc)

Ask for examples (bkinkea@emory.edu)