



The NIH Biosketch

OPE **GRANTS** Education, Resources, Support

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Overview

- **The Biosketch**
 - **Biosketch vs CV**
 - **Instructions/Specific Sections**
 - **SciENCv**
- **eRA commons username**

Biographical Sketch

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Biosketch

≠

Curriculum Vitae (CV)

Biosketch

≠

Curriculum Vitae (CV)

CV

- University specific format
- Contains all of your career information
 - Training
 - Teaching
 - Service
 - Scholarship
 - Etc
- Used for job applications, introductions, promotion
- Start now and keep up to date!

Link to Emory CV format

(http://med.emory.edu/administration/faculty_affairs_dev/templates.html)

Biosketch

≠

Curriculum Vitae (CV)

Biosketch

- NIH form
- Highly structured
- Specific to each grant and type of grant
- Enables reviewers to evaluate the qualifications of the team (you) – specifically for that project
- Used for grant applications (not just NIH) and introducing yourself to funders
 - Training representatives
 - Program officers

Key Biosketch Issues for Reviewers

Are you qualified to do the job?

- Is there a good match between your **track record** (**Training + current activities + publications**) and the proposed research aims?
- Are you a good match for the type of grant you are submitting (e.g., F32 vs. K99/R00 vs. R03)?

Do you have **peer-reviewed publications**?

- Relevant to the proposal
- Or those that suggest that you are likely to publish good science in the future

Where to find the Biosketch forms and instructions?

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and Review](#)



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[Forms Library](#)

Forms Library

A comprehensive inventory of forms, instructions, and format pages for each stage of the grant life cycle. Select the action you would like to take, and we will show you the documents you will need. Already know what you are looking for? Search for the form number or name, or view a table of all forms.

Individual Data Tables	Date Posted	File Size/Format
Form Table 1 (Preaward/Postaward)	November 21, 2012	100 KB PDF
Form Table 2	November 21, 2012	100 KB PDF
Form Table 3	November 21, 2012	100 KB PDF
Form Table 4	November 21, 2012	100 KB PDF
Form Table 5	November 21, 2012	100 KB PDF

[View Table of All Instructions, Forms and Formats](#)

A listing of all forms, formats and instructions grouped by their use. A good option for those experienced with NIH grants.



You can search 'NIH grant forms'

<http://grants.nih.gov/grants/forms.htm>

NIH Forms & Applications


Table of All Instructions, Forms and Formats

A listing of all forms, formats and instructions grouped by their use. A good option for those experienced with NIH grants.

On This Page:

- [Competing Grant Applications](#)
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- [Administrative - Change of Grantee](#)
- [Post Award](#)

Competing Grant Applications

Form Name	Form Number	Description	How to Access	Instructions	Additional Information	Updated Date
Grant Application - Standard Form 424 (Research & Related)	SF 424 (R&R)	Use to apply for grants and cooperative agreements.	<p>There is no universal form set available for download. The form set is tailored to each type of grant program and each funding opportunity announcement guides you to the systems through which you can complete the forms (e.g., ASSIST, Workspace, system-to-system solution).</p>  <p>accessing forms video</p> <p>Screenshots of the forms are available at the end of the application form instructions, but you must use the forms associated with the FOA for submission.</p>	<p>Instructions for filling out the forms and information on the application process is available on How to Apply - Application Guide.</p>	Annotated forms	September 2017
Public Health Service Grant Application	PHS 398	Use only if specifically requested by NIH.	Instructions: PHS 398 forms.	Instructions: PHS 398 forms.		March 2020

GRANTS

FUNDING

POLICY & COMPLIANCE

NEWS & EVENTS

ABOUT O

Use format pages below for select files required by competing applications and progress reports. Convert all files to pdf before attaching to your application.

Form Name	Form Number	Description	How to Access	Instructions	Additional Information	Updated Date
Additional Senior/Key Person Profile Format		Use for applications requiring over 100 senior/key people.	Format: Additional Senior/Key Person Format	Follow the instructions provided for the SF424 (R&R) Senior/Key Person Profile Expanded form in the Form Instructions on How to Apply – Application Guide .		January 2018
Biographical Sketch Format Page (fellowship)		Prepare biographical sketches for applications and progress reports for fellowship applications and awards.	Blank format page: Fellowship Biosketch	Instructions: Fellowship Biosketch	SAMPLE: Predoctoral Fellowship Biosketch SAMPLE: Postdoctoral Fellowship Biosketch Try SciENCv to help you develop your biosketch and automatically format it according to NIH requirements.	September 2017
Biographical Sketch Format Page (non-fellowship)		Prepare biographical sketches for applications and progress reports for non-fellowship applications and awards.	Blank format page: Non-fellowship Biosketch	Instructions: Non-fellowship Biosketch	SAMPLE: Non-fellowship biosketch Try SciENCv to help you develop your biosketch and automatically format it	September 2017

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The site was recently updated and looks slightly different, but the same links are available.

<http://grants.nih.gov/grants/forms/all-forms-and-formats.htm>

Biosketch - Rules

- Follow the directions– use the appropriate example as a model
- 5 pages maximum
- Same font size, spacing and margins as the rest of the grant (11 pt with 0.5 in margins)
- Figures, tables and graphics are not allowed

Two versions of the form:
Fellowship
Non-fellowship

Sections that are different			Fellowship	Non-Fellowship
Top of form: <u>Education/Training</u>			Start and end dates	End dates
D. Other information			Graduate grades, Research support if relevant	Research Support

When to use the fellowship vs. non-fellowship (general) Biosketch form

- **As postdoctoral fellows, you might need both versions**
- **Use the fellowship form (with training start and end dates, and scholastic performance)**
 - **When you are applying for a fellowship (eg F32)**
 - **When requested by the funder**
- **Use the non-fellowship (general) form:**
 - **Applying for other types of grants (K, R, nonfederal)**
 - **When you are key personnel on someone else's grant**

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Kinhead, Becky

eRA COMMONS USER NAME (credential, e.g., agency login): bkinhead

POSITION TITLE: Associate Professor

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)*

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Cornell University, Ithaca, NY	BS	05/1990	Neurobiology
Duke University, Durham, NC		08/1991	Pharmacology
Emory University, Atlanta, GA	PhD	05/1997	Molecular Therapeutics and Toxicology
Emory University, Atlanta, GA	Post Doc	05/1999	Psychiatry and Behavioral Sciences

Non-Fellowship (general) form

Fellowship

OMB No. 0925-0001 and 0925-0002 (Rev. 03/2020 Approved Through 02/28/2023)

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. DO NOT EXCEED FIVE PAGES.

NAME:

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)*

INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	Start Date MM/YYYY	Completion Date MM/YYYY	FIELD OF STUDY

Include the month and year of end date (or expected end date). For fellowship applications only, also include the month and year of start date.

Sections of the Biosketch

- A. Personal Statement**
- B. Positions and Honors**
- C. Contribution to Science**
- D. Additional Information: Research Support and/or Scholastic Performance**

A. Personal Statement - Directions

- Briefly describe **why you are well-suited for your role(s)** in this project.
 - The relevant factors may include:
 - aspects of your training;
 - your previous experimental work on this specific topic or related topics;
 - your technical expertise;
 - your collaborators or scientific environment;
 - and/or your past performance in this or related fields

A. Personal Statement - Directions

- If there are **factors affecting your past productivity** that you wish to explain, such as family care responsibilities, illness, disability, or military service, you may address them in your personal statement.
- Indicate if you have published or created research products under another name.
- You may mention specific contributions to science that are not included in Section C.
- You can include up to 4 references or research products
- Figures, tables, or graphics are not allowed

Research Products

- Can include but are not limited to:
 - audio or video products
 - conference proceedings such as meeting abstracts, posters or other presentations
 - patents
 - data and research materials
 - databases
 - educational aids or curricula
 - instruments or equipment
 - models
 - protocols
 - software or netware
 - Preprints/preregistrations (https://grants.nih.gov/grants/interim_product_faqs.htm#)

Suggestions for Personal Statement:

Customize the personal statement for each grant proposal

Mention the name of the grant proposal (e.g., R15) and speak directly to the purpose of the funding mechanism

A. Personal Statement

I have extensive experience with administration of large program project grants. The topics covered by these projects are diverse and include social cognition, epilepsy, biomarkers for response to antidepressant medication, phase 2 clinical trials in neurology, and development of innovative new models for basic and clinical research in mood disorders. Within the last 5 years, I have been a co-investigator on the administrative cores of The Emory CIDAR (P50 MH077083), an R01 (Predictors of treatment response, relapse, and recurrence in major depression) affiliated with the P50, The Emory-MSSM-GSK-NIMH Collaborative Mood and Anxiety Disorders Initiative (U19 MH69056), the Emory Conte (a P50 MH100023, PI Young) and a PCORI funded multi-site trial (PI Loring). I am currently a co-investigator on the administrative core of an NINDS funded U10 (NS077366, PI Factor). As a co-investigator on these projects, my role is to facilitate cross project communication, coordinate pre- and post-award administrative processing, and to generally ensure that the whole is greater than the sum of the parts. Across these projects I have contributed scientifically to the design of the studies, completion of all projects, and publication of results.

Since 2010, I have worked with the Emory+Children's Pediatrics Research Center as Lead Editor of the Grants Editing and Manuscript Support Core. As a member of this core I have worked closely with Stacy Heilman (Research Director in the Emory+Children's Pediatric Research Center) to support the submission of grants (including 3 funded program projects) and publications (over 50 submitted) in the Department of Pediatrics. I have also worked with Drs. Spearman (Cell and Molecular Imaging Core) and Schinazi (Project 1) in this capacity.

Example -Personal Statement #2

A. Personal Statement

The goal of the proposed research is to investigate a mechanism for genetic exacerbation of prenatal immune challenge on behaviors relevant to schizophrenia. Specifically, we plan to examine the effect of prenatal immune challenge in neurotensin knockout mice. We will examine both the behavioral consequence of prenatal immune challenge in these knockout mice as well as functional and structural alterations underlying the behavior. I have the expertise, leadership and motivation necessary to successfully carry out the proposed work. My publication record supports my expertise in neurotensin neurobiology and antipsychotic drug pharmacology, and demonstrates my extensive experience with knockout mouse models, behavioral testing and molecular biological techniques.

As PI or co-Investigator on several previous university- and NIH-funded grants, I laid the groundwork for the proposed research by establishing the behavioral deficits in neurotensin knockout mice. In addition, I successfully administered the projects (e.g. staffing, research protections, budget), collaborated with other researchers, and produced several peer-reviewed publications from each project. As a result of these previous experiences, I am aware of the importance of frequent communication among project members and of constructing a realistic research plan, timeline, and budget. The current application builds logically on my prior work, and I have chosen co-investigators (Drs. Pearce and Gutman) who provide additional expertise in immune models of schizophrenia and imaging techniques. In summary, I have a demonstrated record of successful and productive research projects in this area, and my expertise and experience have prepared me to lead the proposed project.

A. Personal statement - suggestions

- Length (approximately 300 words)
- Generally written first person
- Convey excitement and passion to do the work
- Tone should be confident, but not arrogant
- You should not mention things about you that aren't relevant to that specific grant (ie. Experience with behavioral experiments if your role is to run proteomics)
- Tell a cohesive, compelling story about why you are qualified to have the **key** role you have on the grant
 - Your biosketch is only included in grant submissions if you are key personnel
 - If you are key personnel, you should play a key role on the grant

A. Personal statement - suggestions

- Depending on the type of grant, emphasize your role for:
 - Leadership (PI of an R grant)
 - Training potential for you to advance in your field (F or K)
 - Track record and experience to support the proposed aims
- Don't just walk the reviewer through your accomplishments - speak to the science in this proposal
- Write like you are engaged in the science – include:
 - specific examples
 - concrete details
 - benefits to people
 - use character words (curious, driven, tenacious, etc)

A. Personal statement - suggestions

- Revise, edit, proof
- If you are the PI (e.g. on a fellowship application) – you need to read all collaborator biosketches and edit accordingly

B. Positions and Honors - Directions

- List in chronological order the positions you've held that are relevant to this application, concluding with your present position.
- For individuals, such as fellowship applicants or career development award candidates, who are not currently located at the applicant organization, include the expected position at the applicant organization, with the expected start date
- List any relevant academic and professional achievements and honors

B. Positions and Honors: **Positions and Employment**

1999-2012	Assistant Professor, Research Track, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA
2007-2012	Associate Member, Neuroscience Program, Emory University School of Medicine, Atlanta, GA
2009-present	Scientific Research Administrator, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA
2012-present	Associate Professor, Medical Educator and Service Track, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA

Other Experience and Professional Memberships

1993-2012	Society for Neuroscience
1999-2005	American Society of Pharmacological and Experimental Therapeutics
2002-2012	Society of Biological Psychiatry
2007-2008	Department of Defense Congressionally Directed Medical Research Programs Post Traumatic Stress Disorder Human Use/Clinical Grant Review Panel, Ad Hoc Reviewer

B. Positions and Honors – What counts?

- Relevant academic and professional achievements and honors, in particular:
 - Scholarships, traineeships, fellowships, and development awards
 - Clinicians - information on clinical licensure and specialty board certification, if applicable

B. Positions and Honors – What counts?

- Other Possible:
 - Present membership on any Federal Government public advisory committee
 - Awards and Honors
 - clarify what the award/honor was for if necessary
 - Other Experience and Professional Memberships
 - society memberships, editorial review boards, scientific reviewer (as invited reviewer – not trainee), committee memberships, etc
 - Patents
 - Other (Consultant, Course Instructor/Director, Program Developer, etc)

B. Honors: Suggestions

- Use a separate heading for each category
- You can add categories not listed in the instructions
- Choose category headings that best support the application
 - Research proposal = Research Awards
 - Training proposal = Training/teaching awards

C. Contributions to Science: Directions

- Briefly describe up to five of your most significant contributions to science.
- While all applicants may describe up to five contributions,**postdoctorates are encouraged to consider highlighting two or three** they consider most significant.
- Descriptions may include a mention of research products under development, such as manuscripts that have not yet been accepted for publication.
- Each contribution should be no longer than one half page, including citations.
- These contributions do not have to be related to this project.

C. Contributions to Science

For each contribution:

- **Indicate:**
 - the historical background that frames the scientific problem
 - the central finding(s)
 - the influence of the finding(s) on the progress of science or the application of those finding(s) to health or technology
 - and your specific role in the described work
- You may cite up to four papers accepted for publications or research products that are relevant to the contribution.
 - Research products (same as listed for personal statement)
 - These citations do not have to be authored by you
 - References must be accepted for publication (or preprints – SEE RULES)

C. Contributions to Science – Example 1

1) GRADUATE STUDIES: Evaluation of the effects of antipsychotic drugs on the neuropeptide neurotensin (NT): NT was first isolated by Carraway and Leeman in 1973. An extensive literature indicated that endogenous NT interacts with brain dopamine neurons and when administered centrally, NT exerted effects very similar to those of antipsychotic drugs. This led to the hypothesis that NT may be involved in the pathophysiology of schizophrenia as well as in the therapeutic actions of antipsychotic drugs. As a graduate student in the laboratory of Dr. Charles B. Nemeroff, I performed a series of studies which indicated 1) that antipsychotic drugs (but not other classes of psychoactive drugs) selectively increased NT peptide levels in brain regions implicated in schizophrenia, that 2) there is a specific time point during post-natal development when rat brain NT systems become responsive to antipsychotic drug administration, and 3) that both typical and atypical antipsychotic drugs modulate the NT system on a time course relevant to the clinical effects of these drugs. These studies culminated in a review published in *Pharmacologic Reviews* in 2001, summarizing the relationship between NT and dopamine in the brain and provided the support for additional successful funding applications evaluating whether NT was necessary for the behavioral effects of antipsychotic drugs.

- a. **Myers B**, Levant B, Bissette G, Nemeroff CB. 1992. Pharmacologic specificity of the increase in neurotensin concentrations after antipsychotic drug treatment. *Brain Res* 573:325-328.
- b. **Kinkead B**, Owens MJ, Nemeroff CB. 1995. Ontogeny of the effect of antipsychotic drug treatment on neurotensin concentrations in the rat brain. *Synapse* 20(3) 244-248.
- c. **Kinkead B**, Shahid S, Owens MJ, Nemeroff CB. 2000. Effects of acute and subchronic administration of typical and atypical antipsychotic drugs on the neurotensin system of the rat brain. *J Pharmacol Exp Ther* 295:67-73. PMID: 10991962.
- d. Binder EB*, **Kinkead B***, Owens MJ, Nemeroff CB. 2001. Neurotensin and dopamine interactions. *Pharmacol Rev* 53:453-486. PMID: 11734615.

C. Contributions to Science – Example 2

4. **Role in large clinical trials and program project grants:** In 2005, my responsibilities in the department were expanded to include support of 'team science'. In the last 5 years I have been a co-investigator on the administrative cores of a P50 (The Emory CIDAR), an R01 affiliated with the P50 (Predictors of treatment response, relapse, and recurrence in major depression), an U19 (The Emory-MSSM-GSK-NIMH Collaborative Mood and Anxiety Disorders Initiative), and was the site PI (subcontract to University of Miami SOM) on a multisite schizophrenia trial. I am currently a co-investigator on the administrative core of a P50 (The Emory Conte, PI Young), an NINDS funded U10, and a PCORI funded multi-site trial. As a co-investigator on these projects, my role is to facilitate cross project communication, coordinate pre- and post-award administrative processing, and to generally ensure that the whole is greater than the sum of the parts. Across these projects I have contributed scientifically to the design of the studies, completion of all projects, and publication of results.
- Mathew SJ, Vythilingam M, Murrough JW, Zarate Jr CA, Feder A, Luckenbaugh DA, **Kinkead B**, Parides MK, Trist DG, Bani MS, Bettica PU, Ratti EM, Charney DS. 2010. A selective neurokinin-1 receptor antagonist in chronic PTSD: A randomized, double-blind, placebo-controlled, proof-of-concept trial. *European Neuropsychopharmacol.* 21(3)221-229. PMCID: PMC3478767.
 - Dunlop BW, Binder EB, Cubells JF, Goodman MM, Kelley MK, **Kinkead B**, Kutner M, Nemeroff CB, Newport J, Owens MJ, Pace T, Ritchie JC, Aponte Rivera V, Westen D, Craighead WE, Mayberg HS. 2012. Predictors of Remission in Depression to Individual and Combined Treatments (PRedICT): Study protocol for a randomized controlled trial. *TRIALS*. 13:106. doi: 10.1186/1745-6215-13-106. PMCID: PMC3539869.
 - Dunlop BW, Rothbaum RO, Binder EB, Duncan E, Harvey PD, Jovanovic T, Kelley ME, **Kinkead B**, Kutner M, Iosifescu DV, Mathew SJ, Neylan TC, Kilts CD, Nemeroff CB, Mayberg HS. 2014. Evaluation of a Corticotropin Releasing Hormone Type 1 Receptor Antagonist in Women with Posttraumatic Stress Disorder: Study Protocol for a Randomized Controlled Trial. *TRIALS*. 15(1):240. PMID: 24950747. PMCID: PMC4082482.

C. Contributions to Science - Tips

- For Fellowships, you can label by time period (eg. Graduate studies, postdoc 1, etc)
- Start writing like its an abstract, and then integrate the role you played.
- Citations do not have to be authored by you – but it is better if they are
 - If they are not, indicate your role
- At least one first author publication is important
- Remember - You can mention submitted manuscripts in the text, but only list manuscripts accepted for publication
- Simplify the reference format, **BOLD** your name if you are an author

Biosketch – Do Not Misrepresent Facts

- List all publications as they would appear in PubMed or in any other searchable database
- “I should have been first author on that paper but was second. I’ll just change myself to first for the biosketch.” **NO**
- “The first author and I contributed equally to the paper but the journal did not accept the ‘equal contribution’ designation, so I’ll just show it here in the biosketch.” **NO**

C. Contributions to Science - Tips

- As you gain experience, you should prepare new contribution to science sections so that you can choose the most appropriate for each grant
- Remember – Contributions do not have to be related to the current grant proposal
- Make sure your references are up to date
 - Do not submit a grant in 2020 with a reference that indicates it was ‘In Press, 2017’
- The Personal Statement is about you, the Contributions to Science are about what you did

C. Contributions to Science – Link to Publications

- You may provide a URL to a full list of your published work. This URL must be to a Federal Government website (a .gov suffix). NIH recommends using [My Bibliography](#).
- Providing a URL to a list of published work is not required, and reviewers are not required to look at the list.

C. Contributions to Science – Link to Publications

- You may provide a URL to a full list of your published work. This URL must be to a Federal Government website (a .gov suffix). NIH recommends using [My Bibliography](#).
- Providing a URL to a list of published work is not required, and reviewers are not required to look at the list.

However:

- You **SHOULD** provide a URL to a full list of your published work (especially if you have publications that are not showing up in your biosketch)
- Most reviewers now use the link to look at your publications
- TEST THE LINK!

D. Additional Information: Research Support and/or Scholastic Performance

- Applicants for postdoctoral fellowships ...should use this section to provide information about their scholastic performance.
- In situations where applicants/candidates in these categories also have research support, they may complete both parts of this section.
- Postdoctoral fellows submitting a biosketch as PI (or as a postdoc) on a non-fellowship award (eg. R series), should provide research support only.

Type of Application	Scholastic Performance	Research Support
Fellowship (F series)	Yes	If applicable
Career Development (K series)	No	Yes
Research (R, P, U, etc)	No	Yes

Scholastic Performance

- Postdoctoral applicants: List by institution and year all graduate scientific and/or professional courses with grades.
- In the space following the chart, explain any grading system if other than 1-100, A, B, C, D, F, or 0-4.0. Show levels required for a passing grade.

Scholastic Performance - Example

D. Additional Information: Research Support and/or Scholastic Performance

Scholastic Performance

YEAR	COURSE TITLE	GRADE
	UC SAN DIEGO	
2001	Seminar in Genetics	P
2002	Statistics for the Life Sciences	P
2003	Ethics in Biological Research	CRE
2004	Seminar in Physiology and Behavior	P

Except for the scientific ethics course, UC San Diego graduate courses are graded P (pass) or F (fail). Passing is C plus or better. The scientific ethics course is graded CRE (credit) or NC (no credit). Students must attend at least seven of the eight presentation/discussion sessions for credit.

Research Support

- List selected ongoing and completed research projects for the past three years
 - For fellowship applications
 - Not required, but list if relevant
 - For standard grant applications
 - List if you have any
 - If none, include the section and put 'None'
 - Do not leave out the section
- Highlights your accomplishments and those of your colleagues, as scientists
- Will be used by the reviewers in the assessment of each individual's qualifications for a specific role in the proposed project, as well as to evaluate the overall qualifications of the research team

Research Support

- List ongoing and completed in two separate sections
- Do not include dollar amounts or effort
- For each funding source include:
 - Funding agency
 - Grant Number
 - PI
 - Funding period
 - Title
 - Brief Description
 - Your Role

Stating Your Role in Research Support Section

- Your role is generally your position on the grant (PI, Co-I, postdoctoral fellow, clinician, biostatistician, etc)
- Do not overstate your role
 - Investigator = Co-Investigator \neq Co-Principal Investigator
 - Site PI is not PI
 - When you are a postdoctoral fellow and receiving salary support on another's grant (i.e., your mentor's R01), your role is generally "Postdoctoral Fellow" or "Postdoctoral Trainee"

PCORI-527
PCORI

PI: David Loring, PhD

05/01/13 – 10/23/15

Cognitive AED outcomes in pediatric localization related epilepsy (COPE)

This application proposes the comparative assessment of cognitive impairment associated with anti-epilepsy drugs (AEDs) in children with localization-related epilepsy (LRE). The proposed study is a multi-site randomized control trial of the three most common pediatric AEDs (lamotrigine, levetiracetam, and oxcarbazepine). The primary outcomes will be change in a validated measure of attention. The study is powered to detect a negative effect of one of the three AEDs.

Role: Investigator

Biosketch - Recommendations

- Use the biosketch to supplement the information in the grant proposal – do not use this section to include information that should be elsewhere (eg. preliminary data)
- Each new grant proposal should prompt you to revise your biosketch, especially the personal statement, so that it speaks directly to this particular grant proposal
- Pay attention to aesthetics and layout – spacing, font, page break
 - Does your printed out biosketch look like the example?
 - Do you need to customize any subheaders to make a point – e.g., teaching or curriculum development
- Reviewers are looking for specific information in particular places – make it easy for the reviewer by following the rules and the formatting

Summary

- The Biosketch represents you – take time with it
- **Aesthetics and layout matter**
- Sell your personal role in the research in the Personal Statement

'....One can tell a significant amount about an investigator's attention to detail in composing a biosketch.'

Comment on NIH Rock Talk – Now Open Mike.

Biosketch: Examples and Tips

- NIH forms page
 - (<http://grants.nih.gov/grants/funding/phs398/phs398.html>)
- NIH Biosketch FAQs
 - (http://grants.nih.gov/grants/policy/faq_biosketches.htm)
- Demystifying the new NIH Biosketch
 - (<http://www.sph.emory.edu/research/documents/NewNIHBiosketch.pdf>)
- Demystifying the new NIH Biosketch, part II: Focus on NIH Grant Reviewer Reactions & Perspectives
 - (<http://www.sph.emory.edu/research/documents/DemystifyingNewNIHBiosketch-3-9-15.pdf>)

Creating a biosketch with SciENcv



SciENcv: Science Experts Network Curriculum Vitae

A researcher profile system for all individuals who apply for, receive or are associated with research investments from federal agencies. SciENcv is available in My NCBI.

About SciENcv

[Background Information](#)

[SciENcv FAQs](#)

[YouTube Video: SciENcv tutorial](#)

[YouTube Video: Integrating with ORCID](#)

[Recent Changes to NIH Biosketch](#)

[Provide Feedback](#)

Interfacing with SciENcv

[SciENcv Data Documentation](#)

[SciENcv Data Schemas](#)

SciENcv is easy to use!
click here to try

News and Resources

[SciENcv News](#)

[SciENcv Presentations](#)

[SciENcv Help](#)

[My Bibliography Help](#)

Creating a biosketch with SciENcv

Sign in to NCBI



[See more 3rd party sign in options](#)

OR



[Need help signing in?](#)

One login and you are in.

Use your eRA Commons information in SciENcv!

1 Sign in with your eRA Commons account.



2 Link it to your NCBI account or create one.

☐ Create a new NCBI account

☐ Link an existing NCBI account

[Continue](#)

3 Done! Your SciENcv account is now linked to eRA Commons and can leverage the profile and award data

Creating a biosketch with SciENcv

Sign in to NCBI



[See more 3rd party sign in options](#)

OR



[Need help signing in?](#)

At this point in time – only set up to do non-fellowship biosketch

One login and you are in.

Use your eRA Commons information in SciENcv!

1

Sign in with your eRA Commons account.



2

Link it to your NCBI account or create one.

☐ Create a new NCBI account

☐ Link an existing NCBI account

[Continue](#)

3

Done! Your SciENcv account is now linked to eRA Commons and can leverage the profile and award data

This is also where you would go to generate 'My Bibliography' – suggested link for list of all publications

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Search NCBI databases

Search:

Hint: clicking the "Search" button without any terms listed in the search box will transport you to that database's homepage.

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Your bibliography contains [24 items](#).

Share your bibliography with this URL:

<https://www.ncbi.nlm.nih.gov/myncbi/becky.kinkead.1/bibliography/public/>
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Recent Activity

Time	Database	Type	Term
10-Jan-2020	PubMed	record	The impact of pencil beam scanning...

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Saved Searches

Search Name	What's New	Last Searched
PubMed Searches		
Kinkead, Becky[Author]		0 7 days ago

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Collections

All bibliographies and Other citations are now in [My Bibliography](#).

Collection Name	Items	Settings/Sharing	Type
Favorites	edit 0	Private	Standard

[Manage Collections »](#)

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SciENcv

Name	Last Update	Sharing	Type
Kinkead - General	14-Sep-2017	Private	NIH Biosketch
Kinkead - Fellowship	12:10 PM	Private	NIH Biosketch



Register in eRa Commons

eRA Commons - an online interface where signing officials, PIs, trainees and post-docs can access and share administrative information relating to research grants.



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eRA provides critical IT infrastructure to manage over \$30 billion in research and non-research grants awarded annually by NIH and other grantor agencies in support of the collective mission of improving human health. eRA systems, including eRA Commons, ASSIST and IMPAC II modules, support the full grants life cycle and are used by applicants and grantees worldwide as well as federal staff at the NIH, AHRQ, the CDC, FDA, SAMHSA, and VA.



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- [eRA Information: Ext-UAT and Commons Demo Environment Will be Unavailable Friday, April 14, 2017 - 04/12/2017](#)
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- **You participate in a project for at least one person month or more:**
 - **If you are currently paid on an NIH grant and the PI submits an annual progress report**
 - **If someone submits an NIH grant with you on it as key personnel**
- **If you are submitting as the PI of a grant (including F and K awards)**

Register in eRa Commons

- Request an eRa Commons username (same as commons ID) by emailing osp@emory.edu
 - Send your name, position and mentor's name
 - Requested role
 - Postdoctoral fellow or PI (PI if you are planning on submitting a grant)
- Once OSP sends you your username, go to (<https://public.era.nih.gov/commons/public/login>) to set up your account
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