**Peer Response Sheet**

Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read your partner’s paper through once, creating a reverse outline as you go. To make a reverse outline, you’ll summarize the main point/idea of each paragraph with a sentence or phrase in a margin comment. (In Microsoft Word, go to the Review tab to find the Add New Comment button.) This will help you and your partner identify if the point of a paragraph is unclear or does not connect to the overall argument. It can also help you to identify other issues, such as: paragraphs that need to be re-ordered, paragraphs that need to be broken into smaller paragraphs or combined, and places where stronger transitions and topic sentences are needed.

After reverse outlining, answer the following questions:

1. What single feature of the paper stands out to you as a reader?

2. What do you think is the writer's main point?

3. Was there anything in the paper that seemed confusing to you? (If so, explain briefly).

Next, discuss your responses with your partner. You may want to start by focusing on one page (or a couple paragraphs) that you have reverse outlined and talk through ideas.

Now reread the paper, making any comments in the margins you feel would be helpful. Try to comment on development and organization of ideas: Do you understand the points the writer is trying to make? Do ideas seem well-connected? **Remember, you are being asked to respond to the paper with an eye toward helping the writer improve it.**

4. Is the thesis statement clearly stated? If not, what seems confusing?

5. Is there any place where the writer needs to support an idea with more concrete detail or explanation? If so, where?

6. How well does the writer make transitions between his/her main ideas? Identify places that need better transitions.

7. List at least two ways in which the essay could be improved.

8. List at least two things you like about the paper.

9. What would you like to know more about? What questions do you still have?

10. Ask of the essay "so what?" after you finish reading. Write a sentence or two paraphrasing the point of the paper, answering the question, "in what way(s) is this interesting, surprising, intriguing, etc.?" If the paper lacks a "so what," point that out and discuss the possibilities.